

Alexis Nakota Sioux Nation Education Strategic Partnership Manager

The Alexis Nakota Sioux Nation Education (ANSN) Strategic Partnership Manager will be a key player in a complex role where they will initiate, manage, and complete partnership and project work related to advancing education, health and strengthening relationships with internal and external stakeholders, including but not limited to ANSN band offices, Knowledge Keepers and Elders, as well as municipal, provincial and federal governments. This position will be a content expert and will lead and coordinate the strategic plans and goal development, evaluation and project coordination for K-12 education, and work closely in collaboration with education and health administrators and corporate colleagues. They will ensure partnerships are developed in a meaningful and effective way, with an inclusive and Indigenous lens while balancing the evolving community needs and learning in the area of curriculum, learning and reconciliation.

Success will be measured by your ability to achieve results in a respectful, inclusive and service-minded way. With a focus on staff and student success and well-being, you will:

- Plan and lead complex and/or sensitive projects within a specific timeframe and/or budget that will advance work in key areas such as culturally-inspired curriculum, instructional leadership, literacy, numeracy, education service agreements, health and well-being, physical literacy, STEM and other education enrichment partnerships
- Research emerging trends in education, health and recreation partnerships related to Indigenous peoples, Indigenous practice, protocols and approaches to the school's work.
- Develop, manage and implement all key projects successfully in a timely manner while building and maintaining relationships across the corporation and with Indigenous community leaders, Elders, and Knowledge Keepers, local organizations and with Indigenous governments and rights organizations
- Prepare, communicate and disseminate results of projects with key stakeholders and senior leadership using multiple tools, including both verbal and written communication channels
- Provide strategic planning or support, guidance and advice to the Director, Principal, Department Leads and Team Members in developing work and/or project plans
- Bring content expertise and advice from lived experience working with and in Indigenous communities to assigned projects and initiatives within the section and when necessary, to other work across the nation
- Develop and monitor data and evaluation frameworks when applicable
- Provide leadership, research, analysis, monitoring and recommendations on a wide variety of issues
- Develop relationships with school community members, leaders and multiple stakeholders
- Represent the school on committees and working groups for various initiatives
- Perform other related duties as required

Qualifications:

- Minimum of a Master's Degree in a relevant field, such as Education, Indigenous Studies, Political Science, Public Administration, or other related field of study. An emphasis on, or coursework in Education would be considered an asset. A related Masters Degree would be considered an asset.

- A minimum of 5 years professional experience which includes demonstrated competency in project management and strategic planning.
- A minimum of 5 years experience in community development and relations work with Indigenous non-profits/organizations, leaders, community members, as well as with Indigenous and other orders of government.
- An understanding of diverse and marginalized communities, which may be developed through lived experience.
- Significant understanding of Indigenous communities, their history, culture and current environment. Personal value base compatible with diversity and inclusion principles, GBA+, anti-racist approaches and human rights advocacy.
- Knowledge of the United Nations Declaration on the Rights of Indigenous People (UNDRIP), Truth and Reconciliation Commission (TRC) Calls to Action, Missing and Murdered Indigenous Women and Girls (MMIWG) Calls for Justice.
- Strong organization, time management and prioritization skills
- Strong relationship builder
- Ability to work in a collaborative team environment
- Excellent communication, presentation and facilitation skills are required
- Ability to work independently, exercise judgment and make appropriate decisions on issues which may be sensitive or confidential in nature
- Strong research and problem solving skills to gather required information, make decisions and develop recommendations
- Demonstrated knowledge and ability to apply analytical techniques, consulting skills, and interpret and develop policies
- Experience with research, evaluation and data and awareness of inclusive and ethical practices that decolonize practice
- Ability to work independently and in cross functional teams, across programs and work collaboratively to share resources and information
- Ability to take an intersectional approach across the branch/corporation and to implement big picture & strategic thinking
- Ability to take the lead in multiple groups, projects, and situations at all levels of an organization
- Ability to critically analyze issues to make decisions, recommend viable and effective solutions and summarize and manage information
- Demonstrated ability to achieve results in the context of a respectful, inclusive and service-minded style
- All candidates must provide a current CRIM with vulnerable sector and CWIS
- Valid Alberta Class 5 driver's license (or provincial equivalent). Class 4 an asset.
 - Must obtain business auto insurance for personal vehicle use

This position will begin January 9, 2023. The role will require some provincial travel, some evening and weekend hours and will be housed at Chief Aranzhi Alexis Nakota Sioux Nation School located in Glenevis, Alberta. This is a .8 FTE hybrid, one year contract with possibility of renewal. Salary will be commensurate with experience and should be outlined in the cover letter that accompanies resume and references.