



Indigenous Graduation/Wellness Coach

The Indigenous Graduation Coach supports Alexis Nakota Sioux Nation students in the transition from Grade 9 to Graduation. The Indigenous Graduation Coach acts as a mentor and advisor, and plays an essential role as an advocate for each ANSN student. This position also collaborates with a multitude of stakeholders (including schools, ANSN staff and the broader community) to support learning of Indigenous students, and to help implement culturally responsive approaches to the engagement of ANSN (eg. physical activity, health, academic, mental health, justice, culture knowledge). The Indigenous Graduation Coach is accountable to the Director of Education. Position will remain open until a suitable candidate is found.

The responsibilities and duties for the Indigenous Graduation Coach are to:

- Support transition from Grade 9 through to Graduation;
- Provide intensive support to students and their families with the goal of seeing each student through to graduation and transition into their desired post-secondary pathway;
- Support students in strengthening their connection to their school, enhance student safety, engagement, communication, wellbeing, and support challenges faced by ANSN students;
- Advocate in the school community for equity of opportunity and outcome for ANSN students;
- Build student capacity, confidence, self-advocacy, pathway supports, and youth empowerment/skill building while identifying and removing barriers for ANSN students;
- Create a supportive/inclusive environment in the school that enhances student reflectivity, sense of belonging and wellness services;
- Work actively with other Indigenous high school programs in the areas of mentorship, improving student achievement, school orientations, pathway planning, transitions, advocacy, increasing parental engagement, supporting students in actively participating in their education, and soliciting student voice;
- Identify student-specific barriers to graduation, strategize how to help a student overcome these barriers and create measurable student-specific activities to support successfully graduating from high school;
- Work closely with teachers and other school administrators to ensure students graduate. This work can include reviewing and suggesting alternate lesson plans or collaborating on student-specific initiatives;
- Create relationships with post-secondary institutions to make connections and provide learning opportunities for high school students.

Qualifications

- Related undergraduate degree such as Indigenous studies, Education, or Social work. Alberta teaching certificate is an asset;
- Possess an attitude of respect and sensitivity towards clients with varied backgrounds, abilities, and educational status;
- Innovative with strong problem-solving skills;
- Effective written and verbal communication.
- Technical skills (Google platforms & Microsoft an asset).
- Ability to be flexible within your role and work independently with minimal supervision;
- Current valid Criminal Record Check, Vulnerable sector check, and a current Alberta Children's Service Intervention record check (within 6 months);
- Valid Alberta driver's license, own an operating vehicle, and the willingness and ability to travel for student-related activities. Class 4 license an asset;
- Must be respectful of Nakota Sioux Traditions, Knowledge and Customs;
- Preference is given to those with experience working with First Nations Children and Families;
- Experience facilitating education for school staff and family members.

Salary range:

\$50,000 - \$60,000 based on education and experience.

Benefits include:

- Paid holidays, professional development and a benefits package after a probationary period of three months

Location: Alexis Nakota Sioux Nation Education; Glenevis, Alberta

Applicants interested in this position are welcome to submit their resume and cover letter with three recent professional references including your current supervisor with permission to contact these references to: toni.letendre@alexised.ca. We thank all those for applying; however, only those granted an interview will be contacted.